



Tackling Extremism and Radicalisation Policy

The Children's Endeavour Trust comprises of:

- Abbot's Hall Community Primary School
- Bosmere Community Primary School
- Broke Hall Community Primary School
- Chilton Community Primary School
- Combs Ford Primary School
- Freeman Community Primary School
- Springfield Junior School

Document Control

<i>Version</i>	<i>Date</i>	<i>Author</i>	<i>Comments</i>
<i>Issue 1</i>	Apr 2020	CEO	<i>Based on County Model Policy and cross reference with Key Policy</i>

Owner: CEO

Approver: Trust Board

Statutory Policy: No

Review Cycle: 2 years

Approval date: 20/5/20

Policy Contents

Section	Title	Page number
1	POLICY STATEMENT	2
2	LINKS TO OTHER POLICIES	2
3	AIMS AND PRINCIPLES	3
4	DEFINTIONS AND INDICATORS	3
5	PROCEDURES FOR REFERRALS	3
6	TRUSTEES, GOVERNORS, LEADERS AND STAFF	4
7	THE ROLE OF THE CURRICULUM	4
8	TRAINING	4
9	VISITORS AND THE USE OF SCHOOL PREMISES	5

1. POLICY STATEMENT

Children’s Endeavour Trust is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today’s society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

Children’s Endeavour Trust’s Tackling Extremism and Radicalisation Policy links to the following policies:

Children’s Endeavour Trust Policies	Children’s Endeavour Trust Individual School Objectives/Policies
Child Protection and Safeguarding Acceptable Use of ICT Policy	Equalities Objectives Behaviour Policy

3. AIMS AND PRINCIPLES

3.1 Children's Endeavour Trust's Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the schools will deal with such incidents and identifies how our curricula and ethos underpin our actions.

3.2 Our objectives are that:

- All Trustees, Governors and all Staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Trustees, Governors and all Staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the schools regularly review their systems to ensure they are appropriate and effective.

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

4. DEFINITIONS AND INDICATORS

4.1 Radicalisation is defined as the act or process of making a person more radical or favouring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

4.2 Extremism is defined as the holding of extreme political or religious views.

5. PROCEDURES FOR REFERRALS

5.1 it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, county and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate safeguarding channels.

5.2 We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

5.3 Each school has key staff who are trained as Designated Senior Leaders for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

5.4 Designated Senior Leaders for Child Protection and Safeguarding will take the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed

5.5 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and can do so using the [Prevent National Referral Form - October 2019](#)

Source: <https://www.suffolkscb.org.uk/safeguarding-topics/preventradicalisation/>

6. TRUSTEES, GOVERNORS, LEADERS AND STAFF

6.1 The Trust Board and Governing Bodies of our schools will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Trustees and Governors, including their statutory safeguarding duties. The Trust Board and Governing Bodies will support the ethos and values of our schools and will support the schools in tackling extremism and radicalisation. In line with the provisions set out in the latest version of the DfE guidance 'Keeping Children Safe in Education' the Trust Board and Governing Bodies will challenge the Trust and schools' leadership teams on the delivery of this policy and monitor its effectiveness.

6.2 Staff will be trained and fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

6.3 The Head Teacher will work in conjunction with external agencies to decide the best course of action to address concerns which arise.

6.4 Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, Children's Endeavour Trust has updated procedures for dealing with prejudicial behaviour, as outlined in the Child Protection and Safeguarding Policy, Behaviour Policy and Equalities workbook.

7. THE ROLE OF THE CURRICULUM

7.1 Our curricula are "broad and balanced". They promote the British values of respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

7.2 Our PSHE provision is embedded across our curricula. Our assemblies help to underpin the ethos of our schools. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves

7.3 Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

8. TRAINING

8.1 Through staff training for Trustees, Governors, Staff and Volunteers we will ensure a full aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can

provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

9. VISITORS AND THE USE OF SCHOOL PREMISES

9.1 If any member of staff wishes to invite a visitor in the school, they must confirm this with the Head teacher. Children are NEVER left unsupervised with external visitors.

9.2 Upon arriving at the school, all visitors including contractors, are required to familiarise with our schools' Safeguarding Requirements and are made aware of who the Designated Senior Leaders are and how to report any concerns which they may experience.

9.3 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.